

Child Sexual Exploitation Operational Action Plan



BLACKPOOL
SAFEGUARDING
CHILDREN BOARD

CSE Operational Action Plan

1. Leadership						
BSCB must provide clear leadership is in place that provides a long term vision and aim in relation to CSE.						
	Action	Outcome	Lead	Timescales	Activity/Evidence	RAG
1.1	Devise Local CSE Strategy to ensure it addresses the themes <ul style="list-style-type: none"> • Prevention • Safeguarding • Bringing Offenders to Justice • Public Confidence. 	Joint Multi Agency responses are provided to Safeguard those children at risk of CSE, reduce risk and keep children and young people safe.	Blackpool CSE Priority Group - Chair	Dec 2014	<ul style="list-style-type: none"> •CSE Operational Group established and meets quarterly •Group reports directly to BSCB. Group also has links to Multi agency groups regarding Rape and Serious Sexual Assault (Aquamarine) and Prostitution (Azure) •This Action Plan is reflective of the Pan Lancs Action plan. CSE lead and BSCB Business Manager meet to ensure consistency of approach •Police DCI identified as BSCB lead for CSE •Membership of Group to include-: Children’s Social Care Police Health Probation Education Public Health Youth Offending Team Licensing (Local Authority) •CSE Action Plan sits within Blackpool Safeguarding Children Board’s action plan 	Green Green Green Green Green Green

2. Prevent: Public Confidence and Awareness						
BSCB must engage with communities, to raise awareness and understanding of those at risk of CSE to prevent children and young people from becoming victims.						
	Action	Anticipated Outcomes	Lead	Timescales	Current Position	RAG
2.1	Ensure that a range of community engagement activities are delivered in identified localities to increase awareness and confidence within our diverse local communities.	<p>Greater awareness in the wider community re CSE.</p> <p>Reduction in the risks of CSE to children and young people in diverse communities by increasing their awareness of risks and protective factors in relation to CSE.</p> <p>Increased knowledge and greater confidence amongst members of the public in reporting any concerns regarding CSE.</p>	<p>Awaken Pan Lancs CSE SG Pan Lancs CSE SG Awaken</p>	Sept 2015	<ul style="list-style-type: none"> •CSE Awareness Week. (evidence to strategic group already provided) •Christmas Campaign by PCC’s Office. •“Know the Signs” campaign. •Operation Spectra (operational order with Awaken) •Current Gap – Blackpool BME communities – requires development 	Amber
2.2	Agree a multi-agency Media strategy which includes key messages and enables interactions with the media to be well informed and	A consistent and effective approach when dealing with the media.	Lancashire Police Corporate Comms	April 2015	<ul style="list-style-type: none"> •Multi Agency Communications Strategy in place. •CSE Awareness week co-ordinated messages via relevant communication bodies 	Green

	constructive.					
2.3	Ensure that all education and training providers in Blackpool have specific arrangements in place to support children and young people, who may wish to talk to a member of staff about worries or concerns about CSE.	<p>Raised CSE awareness of frontline child protection professionals within all educational and training settings. Appropriate recognition and respond to disclosures relating to or indicating CSE by professionals. Enhanced early identification and intervention with children and young people at risk of CSE.</p> <p>Greater protection for children and young people within educational and training communities.</p>	CSE Ops Group	Sept 2015	<ul style="list-style-type: none"> • Specific CSE briefing for designated officers in schools and training providers to be developed. • See other training and development information in section 7 below • PSHE project delivered by the Specialist Support Team will support secondary schools in delivering high quality, evidence based lessons to students in year 7 and 9 regarding all issues relating to CSE. Lessons will be quality assured and training will be provided to teachers delivering these lessons. The PSHE lead in each school will be provided with additional professional development to enable their advisory role within the school • Flexible training opportunities are available to all schools and colleges across Blackpool on a wide range of issues that affect young people, including those related to CSE. • Youth workers are based in each secondary school who are skilled and experienced in identification and intervention re CSE, this is complemented by the work of the wish team that offer targeted group work and 1-1 interventions to YP at risk of CSE • A sexting framework has been developed and will be offered to all school to offer guidance on how to respond to incidents of youth produced sexual images <p>NB EVIDENCED AS NON-COMPLIANT 16/12/14</p>	Amber

3. Protect: Protecting, Supporting, Safeguarding Victims and Managing Risk. BSCB must be reassured that they identify and protect children and young people at risk of, or subject to sexual exploitation and to safeguard, support and prevent them from further harm.						
	Action	Anticipated Outcome	Lead	Timescale	Current Position	RAG
3.1	Ensure that Blackpool’s Multi Agency CSE team has implemented an integrated process to provide multi-agency support for victims and their families throughout the process.	Successful prosecutions. Support to victims and their families minimises the trauma and anxiety experienced as a result of the criminal justice process Improved outcomes for children. Tailor-made service Reduction in High Risk cases Increase in earlier interventions	Awaken	Sept 2015	<ul style="list-style-type: none"> •ISVA •90%+ conviction rate for offences presented to the court •Awaken team has been embedded in Blackpool for 8 years – each referral receives a MA response. •Awaken provide support for victims through CJ process- full time social workers provide ongoing support whether case leads to prosecution or otherwise. •Full time Safeguarding Nurse on team to provide specialist health assessments for children and young people when there is an identified need and to signpost to other services within health. •Education worker provides information and support around risk taking behaviour. •Work under development with the Children’s Society about providing support for young boys at risk of CSE. •Health practitioners in the Team advocate promoting a better health response to assist victim. They encourage the NHS to promote information sharing in an open and transparent way via meetings and feedback from best practice. Attend MASE to review cases and activity. •YOT to be integrated into MASH 	Amber

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					<ul style="list-style-type: none"> • Create a named Lead for CSE within YOT • YOT police officer acts as SPOC with Police for new disclosures by current YOT clients 	
3.2	Develop and implement arrangements for talking with and listening to the experiences and perspectives of children and young people who have been at risk of or have suffered from CSE.	An increased understanding of what works for children and young people from listening to and being influence by their views. Improved response by CSE teams.	Children’s Social Care to meet and discuss	April 2015	<ul style="list-style-type: none"> • Awaken Team undertaking consultation/feedback from children and young people receiving a service from Awaken – collated findings to be shared with BSCB for evaluation and assurance. • Awaken video (in which local young people talk about their experience of CSE and professional response) developed and now being updated (funded by BSCB) • YOT to refer all disclosures of CSE made during community supervision directly to Childrens Social Care Duty and Assessment, marked FAO Awaken team 	Amber

4. Pursue: Identifying and bringing Offenders to Justice.						
BSCB must ensure that there are processes in place to identify and target perpetrators and potential perpetrators of CSE.						
	Action	Anticipated Outcome	Lead	Timescales	Current Position	RAG
4.1	Develop and implement multi agency processes for identification of perpetrators and potential perpetrators of CSE, including identification of ‘hotspots’ for their activity.	<p>Earlier identification of perpetrators and potential perpetrators which reduces the risk to victims and those at risk of CSE</p> <ul style="list-style-type: none"> • Targeting of identified hotspot areas by outreach workers. • Use of an ancillary orders by Police. • Increased awareness in the supervision of offenders. • Anti-Social behaviour, Crime and Policing Act 2014 	Head of Public Protection Lancs. Police/ Awaken	April 2015	<ul style="list-style-type: none"> •Lancs Con provide CSE problem profile to be adapted to strengthen understanding of Blackpool picture. •Pan Lancs approach – local arrangement - AWAKEN CSE risk document produced at weekly MA meeting; provides information on both potential victims and offenders who are a cause for concern and is updated weekly. This leads to proactive action/activity to target offenders and safeguarding victims. •Fortnightly document produced by Lancs. Constabulary Sex Offenders Unit highlighting those offenders posing the greatest risk to minors in local community. •Issues identified arising from reviews of CSE cases-e.g. CPS decisions highlighted to relevant bodies for action regarding perpetrators. Contingency measures in place failing successful prosecution. •73 hotspots targeted during awareness week •11 notices (s2 and s49) issued •Known Registered sex offenders visited during awareness week •All agencies to be involved in CP strategy meetings in relation to sexual offences committed by young people 	Amber

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4.2	Engage with the hospitality and night time economy industry staff to raise awareness of CSE, perpetrators and victims.	Increased awareness within this workforce, which enhances opportunities to identify and target locations, hotspots, perpetrators and potential perpetrators.	Awaken CSE Priority Group Trading Standards	July 2015	<ul style="list-style-type: none"> •Operation Spectra (evidence available) •CSE leaflet produced by LA Licensing Officer and targeted activity undertaken in October 2013 with Blackpool licensed hotels. To be further developed – CSE group •CSE risk document and actions tasked to a) NHPT b) Impact team c) licensing •TTCG •CSE awareness week – patrols in situ especially around Coral Island and eating establishments; leaflets dropped and presentations sent to schools and youth groups •Care homes visited and advice given to staff and residents •“Buzz bus” initiative (CSE awareness bus placed in hotspot areas on Friday evenings) 	Amber
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5. Partnerships: co-location/co-working. BSCB must be informed of the partnership arrangements within its borders and the level of specialist commitment by partnership organisations.						
	Action	Anticipated Outcome	Lead	Timescale	Current Position	RAG
5.1	Monitor compliance with and use of the Pan Lancashire CSE Standard Operating Protocol.	Clear and agreed arrangements are in place to determine and direct joint working practice in Blackpool Continued improvement of responses and the multi-agency approach and tactics to CSE Safeguarding.	BSCB MA Audit Group CSE Priority Group	Sept 2015	Evaluation of compliance through CSE MA audit (2014) Case specific 'Lessons Learned' have been identified through case review and disseminated through practitioner briefings	Amber

6. Intelligence and Performance Monitoring.						
BSCB must be provided with key data from partner agencies to gain greater knowledge and understanding of CSE in the area.						
	Actions	Anticipated Outcomes	Lead	Timescales	Current Position	RAG
6.1	Ensure that the ACPO/CEOP National Agreed Problem Profile template is used consistently across Lancashire for the profiling of victims, offenders, gangs, gang-associated girls, high risk businesses, neighbourhoods and other relevant factors.	Board members have a fuller and more accurate picture of the scale of exploitation in the local area. Data informs strategic planning across agencies and supports effectiveness of services in relation to CSE.	Head of PP Lancs. Police	April 2015	<ul style="list-style-type: none"> •A CSE data set is agreed and presented twice yearly to the BSCB by Lancashire Constabulary •See 6.2 below 	
6.2	Collate details of children who are missing and at risk of Child Sexual Exploitation.	<p>Improved understanding of the risks and threats to ensure CSE victims are protected.</p> <p>A system of performance and quality assurance of the links between missing and CSE is provided to enable</p>	<p>Head of Public Protection Lancs. Police</p> <p>Head of Childrens Social Care</p>	Dec 2014	<ul style="list-style-type: none"> •Pan Lancs MFH Protocol in place and operational •Return Interviews are completed by Social Worker •Intervention Meetings for regular Missing Children monitored through police supervision •Police MFH co-ordinator carries out daily scanning of missing persons to identify those potentially at risk of CSE. •Quarterly reports by police to BSCB PMEG. •Multi Agency 'Lessons Learned meetings' about significant cases. 	

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		the 3 LSCBs to determine and shape future activity.				
6.3	BSCB to monitor work of CSE team to reflect issues raised within cases.	Targeted and effective responses to local issues are provided as highlighted with the local CSE problem profile.	CSE Priority Group	April 2015	<ul style="list-style-type: none"> •Quarterly yearly agenda item at BSCB. •Quarterly reports from CSE priority group provided to BSCB •Multi agency case audits will provide BSCB with information to support its role in monitoring and evaluation. •Multi-agency ‘Lessons Learned’, through individual case review, provide scrutiny and learning in specific cases; lessons learned used to drive improvements in practice and better outcomes for children and families. 	Amber
6.4	Ensure that local authorities and other commissioners include evidence of the prevalence of CSE, identification and needs of high risk groups, local gangs, their membership and associated victims in their Joint Strategic Needs Assessments		LSCB	April 2015	<ul style="list-style-type: none"> •MFH debriefs are all completed utilising the guidance for officers. We could do with looking at this tough to incorporate CSE specific question. •MFH return interviews all incorporate CSE specific question. •This is also covered as part of the CSE risk document. All regular MFH’s who are identified as at risk of CSE and identified to having been with an unknown adult may cause a risk will be subject to a strategy discussion. •CSE risk assessments to be introduced. 	

7. Learning and Development.						
BSCB must ensure that appropriate learning and development opportunities are in place for supervisors and front line staff regarding CSE.						
	Action	Anticipated Outcomes	Lead	Timescales	Current Position	RAG
7.1	BSCB to develop and deliver specific CSE multi-agency training.	Safeguarding of children and young people at risk of CSE. Across agencies, all relevant members of staff have a suitable level of skill and knowledge to identify and address the issue of child sexual exploitation.	BSCB Training Sub groups /BDM	April 2016	<ul style="list-style-type: none"> •Level 1 ELearning CSE awareness package available to staff across agencies – access through BSCB website and Lancs Council •Wide distribution of Know the signs literature. •Package being developed for delivery is schools about the dangers of “sexting” •Intermediate Training delivered by Awaken CSE team to front line professionals (28th November 13 and annually programmed) •Series of One hour briefing sessions for front line staff from all agencies agreed and under development 	Amber
7.2	Ensure Multi Agency training is available to all frontline staff interfacing with children and young people.	Vulnerable children in the community are better protected from CSE because the workforce is more able to recognise and respond to CSE. Professionals are confident of our multi Agency CSE service delivery	BSCB Training Sub groups/ BDM	April 2016	<p>Good uptake of intermediate CSE training Improved uptake of level 1 eLearning at January 2014 – being monitored by BSCB Training Sub-group Feedback from BSCB Training figures reflect Multi-Agency attendance CSE briefings (underdevelopment) will further support this action and improved professional awareness and confidence</p> <ul style="list-style-type: none"> •PSHE project delivered by the Specialist Support Team will support secondary schools in delivering high quality, evidence based lessons to students in year 7 and 9 regarding all issues relating to CSE. Lessons will be quality assured and training will be provided to teachers 	Amber

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					delivering these lessons. The PSHE lead in each school will be provided with additional professional development to enable their advisory role within the school Flexible training opportunities are available to all schools and colleges across Blackpool on a wide range of issues that affect young people, including those related to CSE.	
7.3	Review and Improve E- Safety Awareness for Children and Young People	Raised awareness of risk and greater understanding amongst children and young people on self-protection, when using Social Media and IT.	Pan Lancs E Safety Group	April 2016	<ul style="list-style-type: none"> Update to be sought from Sara Holland – BDM lead BSCB – link with Pan Lancs E Safety Group 	Amber
7.4	Scope and review what CSE educational packages are being delivered in Secondary Schools	A consistent CSE message and approach is provided. Consistent and equitable delivery of Educational resource packages throughout Lancashire is ensured. Increased awareness and understanding of CSE is ensured	CSE Priority Group	April 2016	<ul style="list-style-type: none"> Summary of work detailing CSE educational packages in Blackpool Evaluation of packages to be undertaken by CSE priority group – assurance to be provided to CSE Strategic Group or action identified in response to any identified weaknesses/gaps. 	Red

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		Links to E safety 3.7				
7.5	Understand and promulgate best practice, learning, legislation and research to all agency supervisors and frontline staff.	Continual Professional Development of all front line staff. Enhanced quality of service and better outcomes for victims.	CSE Strategic sub group	April 2016	<ul style="list-style-type: none"> • Learning from all MA review and audits are shared by BSCB through website/Lessons Learned newsletters and in training – this includes any learning in relation to CSE from audit and review. • Dissemination of national reports and policy developments shared with members of BSCB strategic group who are in turn responsible for dissemination and use within their own agencies– CSE strategic group. • Know the Signs posters widely disseminated across partner agencies and available on BSCB Website • Staff within A and E received training on CSE. Tool being reviewed at present to ensure appropriate agency is then identified to assist YP. 	Amber
7.6	Develop training for those charged with investigating offences. <ul style="list-style-type: none"> • ABE • Interviewing 	Enhanced Professionalism of Investigations	Constabulary HQ PPU and CID Training	Dec 2015	<ul style="list-style-type: none"> • Training package written and due to be delivered early 2015 incorporating CSE within PPU as a whole. 	Amber